

ENGAGED LEARNING FELLOWSHIP

Proposal Review Rubric

Title & One-Sentence Project Description _____ 5%

0% = non-existent _____ 2.5% = somewhat or severely underdeveloped _____ 5% = clearly articulates project

Project Overview _____ 25%

0% = non-existent _____ 12.5% = somewhat or severely underdeveloped _____ 25% = concretely describes what the student will be doing, and the nature of their final product

Background/Literature Review _____ 10%

0% = non-existent _____ 5% = somewhat or severely underdeveloped _____ 10% = clear statement of project goals, target population, and personal learning aspirations

Methodology _____ 25%

0% = non-existent _____ 12.5% = somewhat or severely underdeveloped _____ 25% = clearly describes the proposed methods, potential challenges, and all previous work done in preparation for undertaking the project

Timeline _____ 10%

0% = non-existent _____ 5% = somewhat or severely underdeveloped _____ 10% = clearly articulated and feasible timeline (with built-in time for delays, etc.)

Bibliography _____ 10%

0% = non-existent _____ 5% = somewhat or severely underdeveloped _____ 10% = cites multiple sources that inform the project, with ideas about where to find others

Funding Request _____ 10%

0% = non-existent or inappropriate (e.g. requesting stipend in excess of \$2K, etc.) _____ 5% = insufficient detail or minor issues (e.g. over- or under-estimating costs or quantities) _____ 10% = appropriate plans for use of funds, clearly lists sources and prices

Is this capstone-level work? _____ 5%

0% = either too facile or too ambitious _____ 2.5% = some concerns about feasibility or scope _____ 5% = appropriate scope and difficulty for a capstone undergraduate project