

**Minutes of the Graduate Council
September 22, 2022**

Members in Attendance:

Ali Beskok, Alan Itkin, Akihito Kamata, Elfi Kraka, Renee McDonald, Brian Molanphy, Volkan Otugen, Alexandra E. Pavlakis, Anthony Petrosino, Robin Poston, Dinesh Rajan, Gretchen Smith

Members Not in Attendance:

Kate Carté, Anna Lovatt

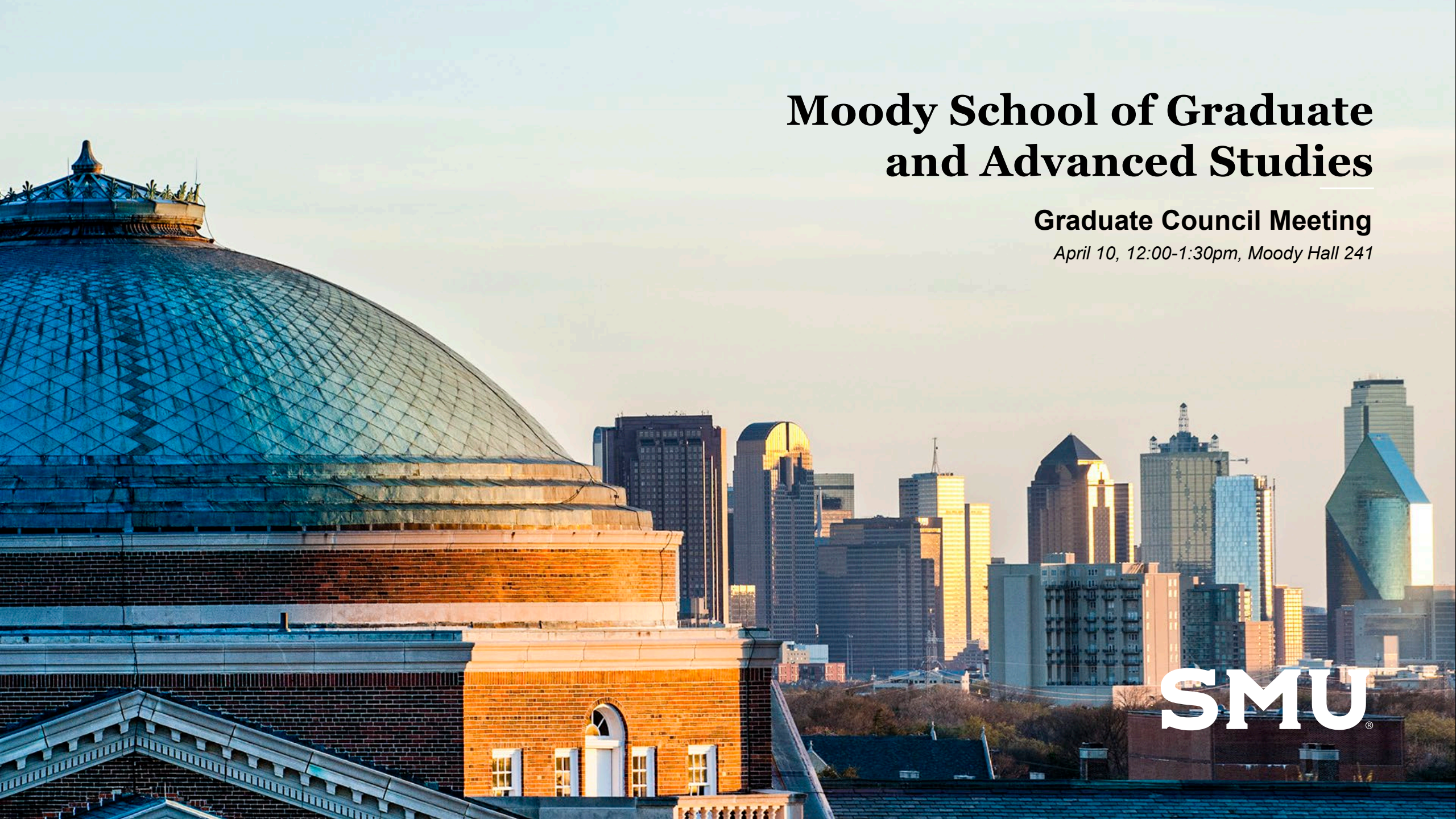
Business:

- **Introductions:** Council members introduced themselves and welcomed Dr. Poston as the new Dean of the Moody School and Associate Provost for Graduate Education.
- **Carnegie R1 Goals and Moody School Investments:** Dr Poston went through the slides describing 1) the timing for submission of data used to determine SMU's Carnegie category and 2) the Moody School's investments to help improve numbers in the areas of STEM postdoctoral researchers and PhD conferrals (see slides 3-7). Council members asked questions about postdoctoral researchers and how the number of postdocs is determined: Dr. Petrosino asked about the length of postdoctoral appointments; Dr. Rajan asked about part-time postdoctoral scholars, and postdocs who leave SMU after a short period; Dr. Kraka asked about visiting assistant professors and scholars affiliated with SMU but working from abroad. As the Council discussed, while NSF surveys by which this information is gathered include detailed instructions, many things are left to the university to decide based on their standard practices and policies.
- **Ex Officio Members:** Dr. Itkin explained that, since the Graduate Council will more and more discuss issues that may have repercussions beyond Dedman College, Lyle, Meadows, and Simmons, the Council is being asked to consider the possibility of adding ex officio, non-voting representatives from Cox, Dedman Law, and Perkins (see slide 8). Dr. Petrosino asked about the history of the Council and whether Cox, Dedman Law, and Perkins had ever been involved in it; as other Council members confirmed, those schools had never yet been included. Prof. Molanphy mentioned that the size of the Council had been a concern in the past, and said that adding members may create challenges. Dr. Rajan suggested that, with the expansion of oversight and support of additional master's programs in Lyle, Simmons, and Meadows planned, it would make sense to focus on that rather than add members from other schools at this point. Dr. Smith suggested the possibility of

liaisons in those schools, rather than ex officio members on the Graduate Council. The Council agreed to discuss this again at a future meeting.

- **SMU GO Policies:** Drs. Michael Robertson, Assistant Provost for Global, Online and Continuing Education, and Peter Moore, Director of the Data Science Institute, joined the Council to discuss the proposed relocation of SMU Global, Online, and Continuing Education (GOCE) under the Moody School. Dr. Robertson explained the potential benefits of this for SMU, for the Moody School, and for GOCE (see slides 9-12). New online graduate programs in development to be run by GOCE are those which either do not fit into existing SMU departments or those which departments have declined to pursue but approved for development under GOCE. Faculty oversight of curriculum development and of hiring of faculty are required by SMU's policies and standards for faculty governance. Moving GOCE into an academic school, the Moody School, would create an opportunity for this sort of faculty oversight. It was proposed that the Moody School Graduate Council could function as the curriculum committee for GOCE online programs, and that the Graduate Council could also approve faculty hiring committees. Dr. Otugen asked about budget ramifications, and Dr. Poston explained that, while GOCE would be self-funding, their budget would be relocated under the Moody School. Prof. Molanphy suggested that continuing education offerings could be circulated to schools and programs and approved by them as well, as online programs under GOCE currently are and will be going forwards. Dr. McDonald suggested that adjunct faculty in GOCE should also be added as faculty of the Moody School. The Council agreed to revisit this item and to vote on proposals for relocation of GOCE under the Moody School at a future meeting.
- **Postdoctoral Hiring Process:** Dr. Rob Pearson, Director of Graduate Career Development and Postdoctoral Affairs in the Moody School, joined the Council to discuss a new process that is being implemented for postdocs hired in fall 2022 and which will be further developed and refined for future postdoc hires (see slides 13-15). As Dr. Pearson explained, this will mean taking much of the process of hiring postdocs out of HR. In his role, he will oversee and manage the postdoctoral hiring process. Council members described past challenges with postdoctoral hiring and expressed their support for the new postdoctoral hiring process. Dr. Poston explained that the Council of Deans and Academic Affairs Forum had been in support of this change. Dr. McDonald suggested that an announcement go out to faculty and staff about the change. Dr. Poston agreed but suggested that the announcement go out once the process has been fully worked out and put online. Dr. McDonald suggested including links to postdoctoral hiring information on the Sponsored Projects site on the Office of Research webpage. Dr. Kamata asked about whether postdocs would continue to be counted as staff. Drs. Poston and Pearson confirmed that the plan was to create a separate category, neither faculty nor staff, in HR systems for postdocs. Dr. McDonald suggested that University policy manuals would also need to be updated to reflect this change of postdocs' categorization. Dr. Petrosino made a motion that the Moody School and SMU move to the new proposed postdoc process. Dr. Otugen seconded the motion. All Council members present voted in favor. The motion carries.

- **Graduate Enrollments:** Dr. Poston went through information about graduate enrollments at SMU and comparative trends in international and other graduate enrollment at other institutions (see slides 16-27). Dr. Poston showed that SMU graduate enrollments, including international graduate enrollments, have declined and not rebounded, as they have at other universities. She stated that she had a goal of increasing international graduate enrollments and total graduate enrollments on campus and of bringing doctoral enrollments up to 1,000, which would be needed to sustain Carnegie R1 status. Dr. McDonald asked if the trends for graduate enrolments were different among Texas institutions, and suggested that Texas institutions might have different challenges from institutions in other states.
- **Additional Agenda Items for Fall 2022:** Dr. Itkin went through proposed topics to be discussed at future meetings this academic year (see slide 28) and asked for additional suggestions. Dr. Kraka suggested that rules and guidelines for awarding Moody School fellowships could be added as a topic for discussion. Prof. Molanphy and Dr. Smith suggested that the Council should discuss the proposal, which had been supported by the Faculty Senate and others in the past, for health insurance awards for MFA students (see attached resolution). Dr. Poston agreed that these were important topics and could be discussed at future meetings.
- Meeting adjourned.



Moody School of Graduate and Advanced Studies

Graduate Council Meeting

September 22, 2022, 1:30-3:00pm, Ford Hall Conference Room 230

SMU[®]

Meeting Agenda

1. Introductions
2. Carnegie R1 Goals and Moody School Investments
3. Ex Officio Members
4. SMU GO Policies
5. Postdoctoral Hiring Process
6. Graduate Enrollments
7. Additional Agenda Items for Fall 2022
8. Other Items

Expected Data and Deadlines (R1)

- Doctoral Degrees, Source: IPEDS Completions Survey. **2022-2023 degrees (Summer 2022, Fall 2022, and Spring 2023).**
- Research Expenditures, Source: NSF HERD Survey. **June 1, 2022 – May 31, 2023.**
- Non-faculty Researchers and PostDocs, Source: NSF National Center for Science and Engineering Statistics, Graduate Students and Postdoctorates in Science and Engineering Survey. **Data as of Fall 2022.**
- Full Time Instructional Faculty, Source: IPEDS Human Resources Survey **Fall 2022.**

Moody School Investment in Carnegie R1 Goal

Fall 2022

Doctoral Degrees

1. *Share list of late-stage students:* There are about 200 doctoral students in year 5+ at SMU, we will share the list of these students with Deans and DGS leadership to encourage ways to help these folks graduate this year.
2. *Advisor luncheon:* Invite doctoral student dissertation advisors to a luncheon to share ideas on current year graduations.
3. *Offer Incentives:* Repurposed Graduate School funds to help students finish targeted to Humanities and Social Sciences.
 - a. Issue a *Call for Proposals* to fund doc students in ways that promote their graduation, offering funding for: data sources, to allow dedication to dissertation completion (eliminating the need for part-time work), etc. Target helping 4th-5th years move toward 5-year completion.
 - b. Issue a *Call for Proposals* to fund doctoral students with bridge funds to become a post-doc for a year post-graduation. This allows faculty to continue working with students and/or help them find appropriate job positions in the marketplace.

Overall

Offer Avenues of Writing Support as well as Career Planning: For both post-docs and doctoral students (and masters thesis students) offer writing retreats and support structures. Also offer support for pathways forward post-graduation.

Track and report on progress.

Moody School Investment in Carnegie R1 Goal

Fall 2022

Non-faculty Researchers and PostDocs

1. Implement the New Post-Doctoral Hiring Process (next slide)
2. Allocate Moody Research Fund balance hiring 5 Post docs for 2 years who are researchers.
 - a. NIH standard pay scale for post-doc \$55k-\$60k ([https://postdocinusa.com/postdoc-salary-usa/#:~:text=Postdoctoral%20salary%20guideline%20from%20NIH%20\(2022\)&text=The%20baseline%20postdoctoral%20stipend%20for,or%20more%20years%20of%20experience.](https://postdocinusa.com/postdoc-salary-usa/#:~:text=Postdoctoral%20salary%20guideline%20from%20NIH%20(2022)&text=The%20baseline%20postdoctoral%20stipend%20for,or%20more%20years%20of%20experience.)) + 15% benefits = \$65-70,000.
 - b. Obtain lists of those not funded in prior hiring scenarios (Bush Center, etc.) and reach out to see if they are still interested.
 - c. Ask all the Deans for who in their college they know needs Post-Doc funding and let's get the identified candidate hired.
 - d. [on hold] Issue a *Call for Proposals* to hire post-docs to all departments with a September 30 deadline, create a committee to review then hire in October.

Projected PhD Degree Conferrals

Degree conferred by year in Carnegie categories and projected # of degrees for 2023

Graduate Year	Humanities				Total
	PhD	Soc Sci PhD	STEM PhD	Other Doctorate	
2020 (last Carnegie yr)	9	3	61	27	100
2021	12	6	55	57	130
2022	13	8	56	49	126
3-year average	11.33	5.67	57.33	44.33	
Projected increase	25%	35%	10%	10%	
2023 (projected)	14	8	63	49	134

Note: The projected increase is based on additional support and programming intended to increase timely degree completion:

- 1) Completion grants to provide stipends and other funding for students to enable them to graduate by Spring 2023
- 2) Bridge postdocs for 2023-24, to provide students without employment lined up incentive to complete Spring 2023
- 3) Dissertation writing boot camps and writing groups, to help students stay on pace with dissertation writing for Spring 2023 completion
- 4) Encouragement of advisors to support students in completing their degrees by Spring 2023

Projected Post Doc Hires

Postdocs or Doctorate Holding Non-Faculty Researchers

Number Hired	STEM
2020 (last Carnegie yr)	58
Projected increase	8
November 1, 2022	66

Note: The projected hiring by Nov 1 is based on the following:

- 1) Adopting a new streamlined process for hiring started by Renee McDonald's work group last Spring
- 2) Repurposing budgets for postdocs hires
- 3) Meeting with School Deans, VP Research, Directors of Graduate Studies to emphasize call to action
- 4) Post-pandemic backlog of folks needing more time to enhance their research profiles

Ex Officio Members

- » It is proposed that one ex officio (non-voting) member each from Cox, Dedman Law, and Perkins be added to the Moody School Graduate Council. This will allow the Graduate Council to receive input from SMU's professional schools and to disseminate information about new Moody School policies to them.
- » Potential language to add to the Moody School Administrative Handbook:
- » **Procedures for Selecting Graduate Council Members:** Each of the four schools represented on the Council--Dedman, Lyle, Meadows, and Simmons-- has three representatives. Representatives are all tenured or tenure-track faculty members. Two representatives from each school are elected by a vote within the school, and one representative is appointed or elected at the discretion of the school dean. **The Graduate Council also includes ex officio representatives of Cox, Dedman Law, and Perkins, as well as other ex officio members at the Dean's discretion.**

SMU GO Policies: Proposal

A plan is in development, in consultation with the Provost's Office, to relocate SMU's Office of Global, Online and Continuing Education (GOCE) under the Moody School of Graduate and Advanced Studies. The office includes SMU Global and Online (GO) and SMU Continuing and Professional Education (CAPE).

A major benefit to the move would be that, as a degree-granting school with faculty, the Moody School would be able to empanel search committees to hire faculty, primarily working professionals with terminal degrees, to teach for online graduate programs managed by SMU GO – something that GO cannot currently do as organized. This would allow SMU to see return from online graduate programs that 1) have been declined by another academic unit on campus due to insufficient faculty capacity or support, 2) may already be offered on-campus in another academic unit, but the unit does not wish to offer their program online, and/or 3) the other academic units simply do not have expertise in the proposed program's field of study. This would also allow GOCE and the Moody School to offer new stackable graduate certificates, as well as Credit for Prior Learning (CPL) opportunities to students via noncredit CAPE programs.

For approval of online graduate programs and online credit-bearing certificates in Moody, the Dean of the Moody School and SMU GOCE recommend the current Moody Graduate Council serve as the curriculum approval body for the school. Program proposals should be submitted by SMU GO as the standard EPC Long Form with the goal to submit as soon as possible in the given fall term. However, program opportunities may arise that require submission in spring or outside the normal meeting schedule. In the latter case, proposals may circulate to members electronically.

SMU GO Policies: Potential Edits to Charter

» Moody School Faculty: All tenured and tenure-track faculty in programs granting master's or doctoral degrees in the Dedman College of Humanities and Sciences, Lyle School of Engineering, Meadows School of the Arts, and Simmons School of Education and Human Development, **as well as full-time instructional faculty in SMU GO**, are automatically faculty of the Moody School of Graduate and Advanced Studies. Membership in the faculty of the Moody School gives faculty the right to serve on committees for degrees granted by the Moody School, subject to departmental and home school approval. Moody School faculty may also be nominated for membership on the Graduate Council and may vote on the nominees from their home school. SMU faculty who are not automatically granted faculty status in the Moody School may be nominated by their department for Moody School faculty member status, subject to approval by the Dean of the Moody School.

SMU GO Policies: Potential Addition to Charter

- » Global, Online and Continuing Education: The Moody School offers degrees and certificates through the Office of Global, Online and Continuing Education. The Moody School provides administrative oversight for these degree and certificate programs, and search committees for faculty positions in these programs are made up of Moody School faculty.

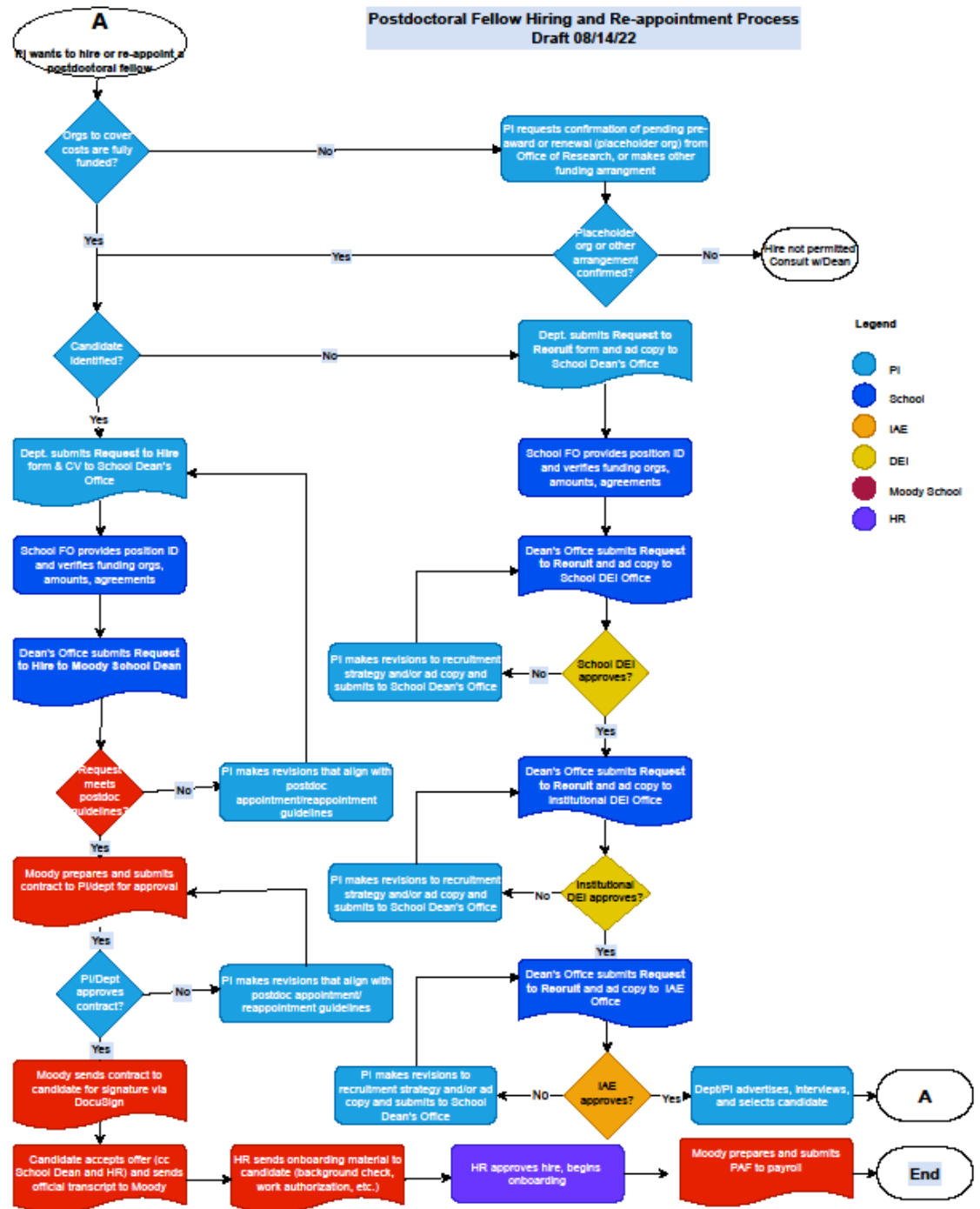
SMU GO Policies: Potential Addition to Admin. Handbook

» **Global, Online and Continuing Education:** The Graduate Council functions as the curriculum committee for Global, Online and Continuing Education (GOCE) programs. As such, it reviews and approves proposals for new degree and certificate programs in GOCE and other significant curricular changes in these programs. New programs and program changes go to the Educational Programs Committee (EPC) for review after they have been approved by the Graduate Council. Faculty hiring committees for GOCE include Moody School faculty and other SMU faculty and staff as appropriate. Hiring committees must be approved by the Graduate Council and the Dean. Annual evaluation of GOCE faculty is overseen by the Dean of the Moody School.

Mapping out post-doctoral student hiring

- Spring 2022 a working group led by Renee McDonald was convened
- Goals:
 - (on hold) Clarify definitions and terms
 - Create detailed map of transparent and equitable recruiting, hiring, and on-boarding (proposed and included next slides)
 - (on hold) Creating a budget monitoring system
- Included input from HR, DEI, IAE, Faculty Success, Graduate Faculty

Postdoctoral Fellow Hiring and Re-appointment Process
Draft 08/14/22



- Legend**
- PI
 - School
 - IAE
 - DEI
 - Moody School
 - HR

**Postdoctoral Fellow
Recruitment / Hire / Rehire Request Form**

Department/Division: _____	Position number: _____
PI(s): _____	Proposed Salary: _____
Home Base Org(s) for Salary: _____	Start Date: _____ End Date: _____
OR External Funding Source: _____	Building and Lab/Office Rm Number: _____

College/School Financial Manager Approval: _____ Date: _____

Choose one of the following:

Need to Recruit (proceed to section 1.)

Reappointment/Extension
(provide current job data, then proceed to section 2.)

Candidate is Known (proceed to section 2.)

Original Start Date: _____
Current End Date: _____

SECTION 1: NEED TO RECRUIT

ATTACH:

1. Recruitment Plan and advertisement to be posted
(please format these documents in Word and review form guidelines for templates and suggestions)
2. Statement signed by College/School Dean and Chief Diversity Officer confirming interviewers have completed search training and that the recruitment plan includes benchmarks for best practices
(this will be secured by your College/School Dean's Office)

College/School Dean Approval: _____ Date: _____

IAE Review: _____ Date: _____

Moody School Approval: _____ Date: _____

**** WHEN RECRUITING IS COMPLETE AND A CANDIDATE HAS BEEN SELECTED, PROCEED TO SECTION 2. ****

SECTION 2: CANDIDATE IS KNOWN

Name: _____	SMU ID # (or TBD): _____
Physical Address: _____ _____	Race/Ethnicity: _____
Email Address: _____	Gender: _____
Include relocation allowance amount: _____	International Candidate? Yes <input type="checkbox"/> No <input type="checkbox"/>
	Visa expenses covered by SMU? Yes <input type="checkbox"/> No <input type="checkbox"/>
	Visa Type: _____

ATTACH:

1. Candidate CV
2. Recruitment summary, if applicable (see form guidelines)
3. Either: A statement of variance from standard recruitment procedures (see form guidelines)
OR: A copy of all advertisements/position announcements from all recruitment sources

College Dean Approval: _____ Date: _____

Moody School Approval: _____ Date: _____

Graduate Enrollment

Fall 2022 Census

Graduate Enrollment Numbers

- » Total 4,997 (13,700 total) – 36% of university student population
- » Underrepresented 1,673 – 33% of total graduate students
- » Part-time 2,592 – 52% of total graduate students
- » International 589 – 12% of total graduate students [872 (6%) total]
- » Out of State 1,082 – 22% of total graduate students [4775 (35% total)]

Online Enrollment Numbers

- » No online numbers at undergrad level
- » Total 565 online graduate students – 11% of total graduate students
- » Underrepresented 248 – 44% of total online graduate students
- » Part-time 496 – 88% of total online graduate students
- » Female 188 -33 % of total online graduate students
- » International 5
- » Out of State 124

Masters Enrollment

- » Total 3,490 – 70% of total graduate students
- » Underrepresented 1,229 – 35% of total masters students
- » Part-time 2,091 – 60% of total masters students
- » Female 1,651 – 47% of total masters students
- » International 378 – 11% of total masters students
- » Out of State 691 – 20% of total masters students

Doctoral Enrollment without JDs

- » Total 750 – 15% of total graduate students
- » Underrepresented 218 – 29% of total doc students
- » Part-time 440 – 59% of total doc students
- » Female 362 – 48% of total doc students
- » International 193 – 26% of total doc students
- » Out of State 160 – 21% of total doc students

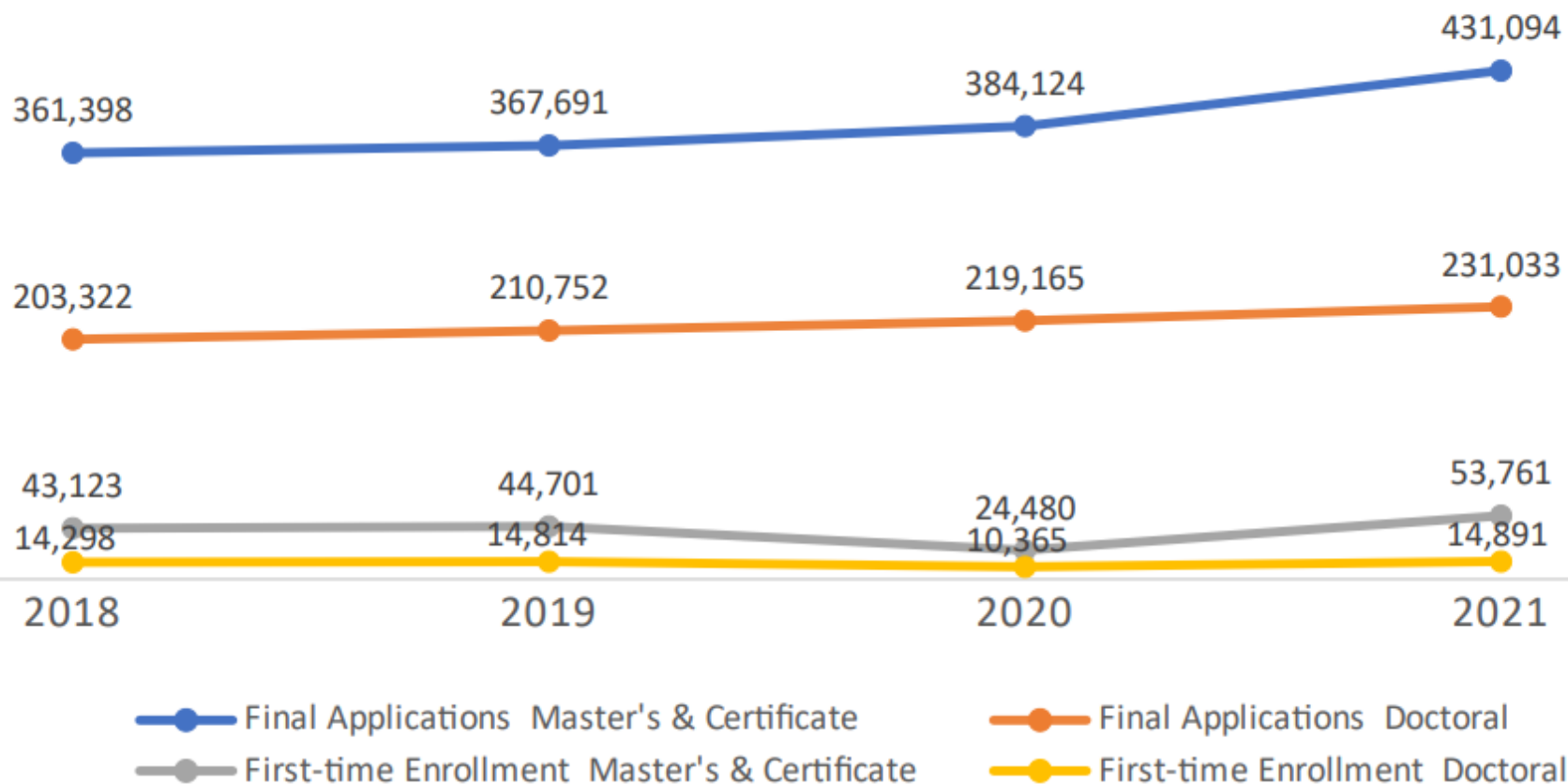
CGS INTERNATIONAL GRADUATE APPLICATIONS AND ENROLLMENT

FALL 2021

Key Takeaways Fall 2021

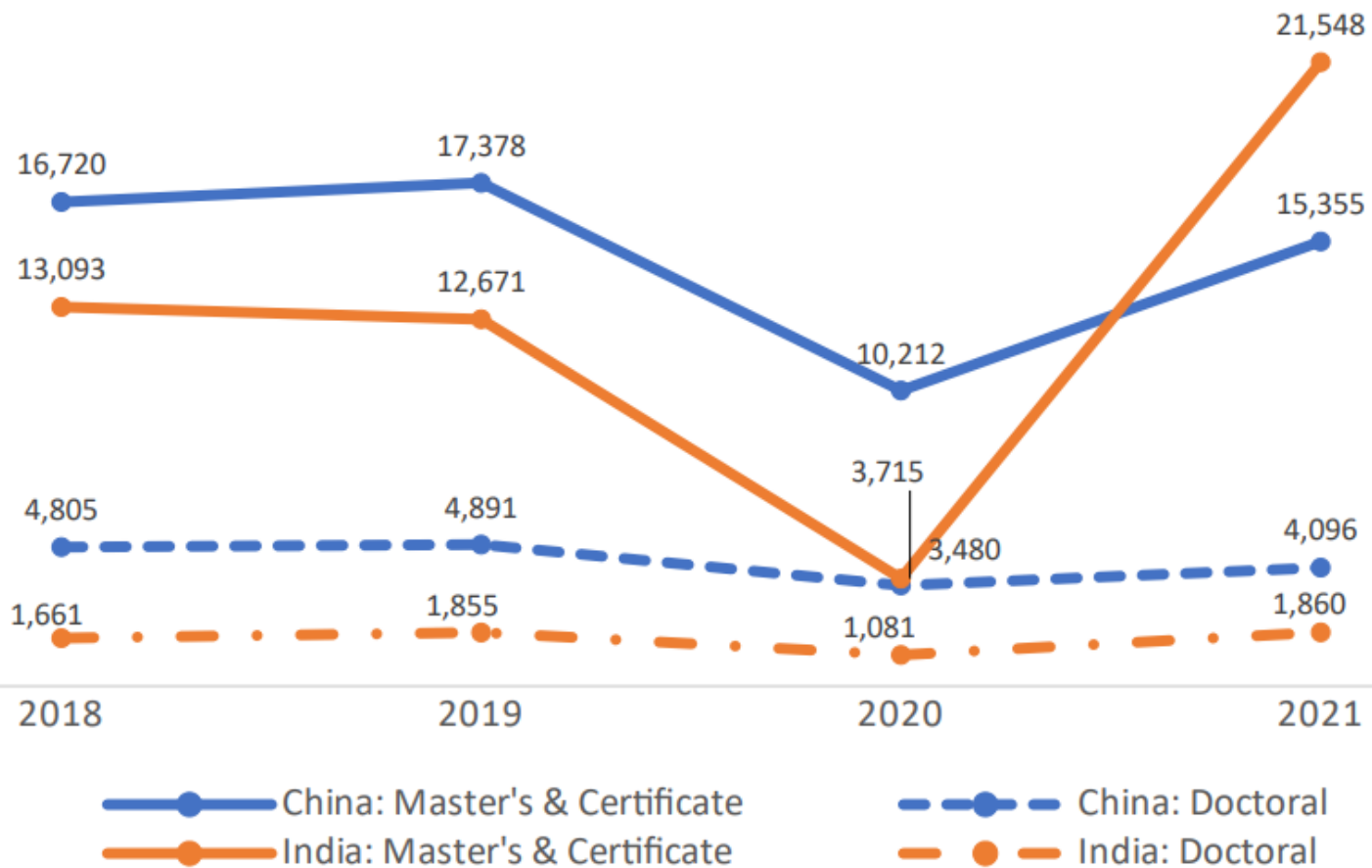
- International graduate applications and enrollment remains robust
- International graduate applications increased for the third year in a row
- First-time international graduate enrollment is on the rebound
- First-time enrollment is on the rebound regardless of field of study
 - Mathematics & Computer Sciences and Engineering increased substantially between Fall 2020 and Fall 2021, at 189% and 129% respectively
 - Social & Behavioral Sciences increased 28%
 - Business (95%), Mathematics & Computer Sciences (90%), Public Administration & Services (81%) had high concentrations of first-time international students in master's and certificate programs
 - Physical & Earth Sciences (72%) and Biological & Agricultural Sciences (49%) had high concentrations of first-time international doctoral students
- India surges in applications and first-time enrollment - Chinese nationals decreased by 16% Indian nationals increased by 36%

Figure 1. Total International Graduate Applications and First-Time Enrollment by Degree Type, 2018-2021



Data Source: Council of Graduate Schools, International Graduate Applications and Enrollment, 2018-2021. Note: Not all responding institutions provided valid data for all sections of the survey (i.e., final applications, offers of admission, first-time enrollment, and total enrollment). The number of institutions included in the analysis for master's and certificate applications was 212 and, for doctoral applications, was 165. The number of institutions included in the analysis for master's first-time enrollment was 195 and, for doctoral first-time enrollment, was 140.

Figure 2. Graduate First-Time Enrollment from China and India by Degree Type, 2018-2021



Data Source: Council of Graduate Schools, International Graduate Applications and Enrollment, 2018-2021. Note: Not all responding institutions provided valid data for all sections of the survey (i.e., final applications, offers of admission, first-time enrollment, and total enrollment). The number of institutions included in the China analysis for master's and certificate first-time enrollment was 131 and, for doctoral first-time enrollment was 99. The number of institutions included in the India analysis for master's and certificate first-time enrollment was 127, and for doctoral first-time enrollment, was 104.

Table A.4 Annual Changes in First-time International Graduate Enrollment by Field of Study, Fall 2015 to Fall 2021 Admission Cycles

Table A.4 Annual Changes in First-time International Graduate Enrollment by Field of Study, Fall 2015 to Fall 2021 Admission Cycles						
	Fall 2015 to Fall 2016	Fall 2016 to Fall 2017	Fall 2017 to Fall 2018	Fall 2018 to Fall 2019	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021
Total	5%	-1%	1%	4%	-39%	92%
Arts & Humanities	6%	-12%	-7%	0%	-32%	41%
Biological & Agricultural Sciences	2%	-1%	-4%	10%	-35%	80%
Business	7%	-11%	-7%	-2%	-41%	58%
Education	7%	-16%	-31%	9%	-33%	38%
Engineering	-3%	-10%	-17%	1%	-52%	129%
Health Sciences	-14%	3%	-16%	8%	-38%	58%
Mathematics & Computer Sciences	4%	2%	1%	11%	-53%	189%
Physical & Earth Sciences	-3%	-1%	-15%	6%	-33%	81%
Public Administration & Services	7%	4%	-49%	8%	-51%	71%
Social & Behavioral Sciences	9%	0%	-6%	11%	-28%	28%
Other Fields	11%	4%	-2%	9%	-46%	58%

Data Source: Council of Graduate Schools, International Graduate Admissions Survey

Note: Not all responding institutions provided valid data for country/region of origin, field of study, or degree objectives.

Table C.3 First-time International Graduate Enrollment by Field of Study, Fall 2021 Admission Cycle

Table C.3 First-time International Graduate Enrollment by Field of Study, Fall 2021 Admission Cycle					
	% Shares by Field of Study			% Shares by Degree Objective	
	Total	Master's & Certificate	Doctorates	Master's & Certificate	Doctorates
Total	101,371	80,949	20,422	80%	20%
Arts & Humanities	4%	3%	6%	64%	36%
Biological & Agricultural Sciences	6%	4%	14%	51%	49%
Business	16%	19%	4%	95%	5%
Education	3%	3%	4%	76%	24%
Engineering	24%	23%	28%	76%	24%
Health Sciences	4%	3%	5%	73%	27%
Mathematics & Computer Sciences	28%	32%	14%	90%	10%
Physical & Earth Sciences	3%	1%	12%	28%	72%
Public Administration & Services	1%	1%	1%	81%	19%
Social & Behavioral Sciences	6%	5%	9%	70%	30%
Other Fields	6%	6%	4%	87%	13%

Data Source: Council of Graduate Schools, International Graduate Admissions Survey 2021

Note: Not all responding institutions provided valid data for country/region of origin, field of study, or degree objectives.

Table C.5 Total International Graduate Enrollment by Field of Study, Fall 2021 Admission Cycle

	% Shares by Field of Study			% Shares by Degree Objective	
	Total	Master's & Certificate	Doctorates	Master's & Certificate	Doctorates
Total	268,527	156,457	112,070	58%	42%
Arts & Humanities	5%	3%	7%	38%	62%
Biological & Agricultural Sciences	8%	4%	13%	31%	69%
Business	12%	19%	3%	89%	11%
Education	3%	3%	4%	54%	46%
Engineering	26%	22%	30%	51%	49%
Health Sciences	4%	4%	4%	56%	44%
Mathematics & Computer Sciences	24%	31%	14%	76%	24%
Physical & Earth Sciences	6%	1%	12%	13%	87%
Public Administration & Services	1%	1%	1%	60%	40%
Social & Behavioral Sciences	7%	5%	9%	45%	55%
Other Fields	5%	6%	3%	73%	27%

Data Source: Council of Graduate Schools, International Graduate Admissions Survey 2021

Note: Not all responding institutions provided valid data for country/region of origin, field of study, or degree objectives.

Additional Agenda Items for Fall 2022

- » Moody School Faculty Fellows Program
- » Responsible Conduct of Research Training
- » Technology Support for Graduate Students
- » Annual Review of PhD and MFA students
- » Graduate Appeals Process
- » Others?

Resolution Calling for Health Insurance Coverage for M.F.A. Students

Whereas strengthening SMU's graduate programs is a central priority in the University's strategic plan, and

Whereas a resolution passed in 2018 called for the extending of insurance coverage for not only PhD, but also M.F.A. and SJD students, but coverage was delayed for all but PhD, and

Whereas during the Summer of 2021, the M.F.A. was officially approved by the Moody School Graduate Council as a degree within the Moody School, beginning Fall 2022, and

Whereas the M.F.A. is a terminal degree in the appropriate programs within the arts, and

Whereas graduate students in all terminal degree programs play a critical role in advancing SMU's teaching, research, and service missions, and

Whereas procuring health insurance in the individual market creates significant financial strain for many graduate students, especially in this age of covid, now

Therefore, be it resolved that the SMU Faculty Senate calls on the University administration to extend funding for health insurance for M.F.A. students beginning Fall 2022.

approved by Senate vote 1 September 2021